

# **Clare State School**

# The Messenger



CLARE STATE SCHOOL

## Our Focus – 'The Big Three for 2020 :

- 1. <u>WRITING</u> Develop a way of teaching writing across all curriculum areas so that all staff are teaching writing the same way.
- 2. <u>DATA</u> Collect student data for Mathematics, Writing and Reading to correlate with our Level of Achievement data and NAPLAN and to form student learning goals.
- 3. Enrolments Increase Enrolments to 21 students

| <mark>Achieved</mark>  | Partially or Nearly Achieved                             | Yet to be Commenced/Not achieved            |
|------------------------|--|---|
| We will know           | that we have achieved this when:                         |   |
| Writing, Spellin       | ng and Handwriting Scope and Sequenc                     | es developed and in use.                    |
| Writing Revolu         | ution ideas shared with staff and these ic               | leas are included in unit and daily         |
| <mark>planning.</mark> |  |   |
|                        |  | in fortnightly Case Management Meetings     |
|                        | goal setting, monitoring and reviewing p                 |   |
|                        | aff and students can articulate their stud               |   |
|                        | s are aligned to student data and are sha                |   |
|                        | <mark>its achieving C or better in English, Mat</mark> h | is, Science and HASS. 45% of students       |
|                        | in English, Maths, Science and HASS.                     |   |
|                        |  | 00% agree with curriculum demands and       |
| curriculum bei         |  |   |
|                        | and lesson plans to include evidence of <mark>t</mark>   | he Maker Model being used for               |
| differentiation.       |  |   |
|                        |  | oderation are formalised and occur at least |
| twice per term         |  |   |
|                        |  | ance with their Professional Development    |
|                        | centred around the School's Explicit Imp                 | provement Agenda.                           |
| 21 students er         |  |   |
|                        | vice (after School Care) set up in Clare.                | <u> </u>                                    |
|                        | h prep children in 2021 enrolled at Clare                | <u>ວວ.</u>                                  |
| 8 or more fam          | ilies accessing playgroup.                               |   |

### Important Dates

| 14/8 – Burdekin Show Holiday    | 20/8 – Ayr SHS Year 6 Transition Day | 21/8 – Interschool Cricket |
|---------------------------------|--------------------------------------|----------------------------|
| 28/8 – Small Schools' Athletics | 4/9 – Student Free Day               | 9/9 – Fancy Dress Ball     |
| 17/9 – School Photos            | 17/9 – Parent-Teacher Interviews     | 18/9 – Last Day of Term 3  |

#### Thursday 13 August

#### From the Principal

Dear Parents and Guardians,

Following on from our last newsletter, it is pleasing to see some students making modifications to their behaviour to demonstrate the level of respect and responsibility that is expected of all students at Clare State School. The general behaviour of students has improved in the last fortnight and this has resulted in improved efforts in the classroom and a more pleasant and welcoming school environment for everyone.

Sincerely,

Troy Patti

Principal

#### In the Classroom

This week has seen all of our students almost finish their first Science and Technologies unit for this term. Students in Prep – Year 2 have been

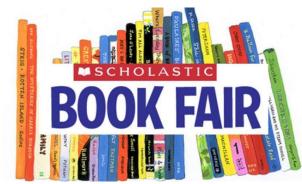


learning about the differences between night and day, seasonal and weather changes and how these changes affect the clothing we wear and the activities that we can do. The students have done very well throughout this unit, especially when learning about night and day. The year 3 – 4 students have been learning about forces and motion and have designed and made their own pinball machine while the year 5 and 6 students have used their knowledge of electrical systems to create a security alarm. These were both very engaging tasks and the students were thrilled when their security alarm unknowingly caught Mr Patti trying to enter the classroom ever so quietly.



In the coming weeks, students will commence their new units of work in these subject areas. The Prep – Year 2 students will move on to life and living where they will investigate the various stages of life cycles of plants and animals. Students in year 3 – 6 still need to design a toy with moving parts that are powered by electricity and once this is completed they will commence a unit on chemistry.

#### **Book Fair**



**Athetics Carnival** 

Thank you to everyone who supported our Book Fair. Many of the students were very excited to get their new books and trinkets and show them off to everyone at school. A huge "thank you" must go to Mrs Corradi for all of the time and effort that she has again put into running our Book Fair. The total sales for our Book Fair exceeded \$700 and resulted in the school receiving \$230 worth of free books.

We will again be hosting the Combined Burdekin Small Schools' Athletics Carnival on Friday 28 August. The programme is attached. We ask that all families abide by the COVID-19 restricitons that we have had to put in place for this event and be mindful that you may experience extended wait times, especially when entering and exiting the event. COVID-19 restrictions for the Carnival as well as the programme and the tuckshop order form are also attached. **Tuckshop orders must be returned to the school office by Thursday 20 August.** 

#### **Burdekin Show Public Holiday**

Please note that the Burdekin Show Public Holiday is Friday 14 August.



Millaroo State School Visit

On Wednesday, we travelled to Millaroo State School to meet up with their staff and students for a day of fun and learning. The learning for the day was centred around information reports, which is the focus of our current English units. The students were broken into three groups P-2, 3-4 and 5-6 and worked with other students to complete a variety of

information collection and report writing tasks. Some of these have been hung up in our classrooms.

Lunchtimes also proved to be a hit with students joining in a number of activities including: french cricket, football, circus activities, hide and seek, tiggy and playing in the sand pit. There were plenty of smiles all around and we can't wait until our next cluster day.

#### Playgroup

Our Playgroup is still looking for a coordinator to take over. If you, or someone your know, is interested please contact the School Office for more information. Our Playgroup provides a very important service for the youngest members of our community as well as their families. We really hope to keep this service running



consistently because of the benefits that it provides to these people and our school.

#### Ayr State High School Year 6 Transition Day



#### Fancy Dress Ball

All year 6 students have been invited to Ayr State High School for a Transition Day on 20 August. Please see the attached note for more information.

### Inter-School Cricket

Next Friday will see our students in year five and six head into Home Hill for their final round of inter-school cricket. Unfortunately, our game last week was rained out.

The theme for this year's Fancy Dress Ball will be "Superheroes and Villains". The ball will be hosted at the Clare Club on Wednesday 9 September. All attendees will need to sign in on a COVID-19 register and adults will be required to socially distance themselves. We are currently working further restrictions out with the Clare Club.

